

1st Term

Skills	Contents	Classes
<p>Speaking Reading Listening Writing</p> <p>Students are expected :</p> <p>1.</p> <ul style="list-style-type: none"> - to identify teenage problems and concerns - to analyse teen behaviour - to use English language to express opinion - to discuss teenagers 'living patterns - to compare people and living patterns - to develop a sense of tolerance and acceptance - ask for /give opinion - agree/disagree <p>2.</p> <ul style="list-style-type: none"> - to acquire cultural knowledge - to argue for and against a subject - to discuss advantages and disadvantages 	<p>0.Get linked(Revision unit)</p> <p>1 The world of teens</p> <p>1.1 My problems and concerns 1.2 My dreams and expectations 1.3 My looks and likes</p> <p>Grammar Present simple and present continuous, adjectives or adverbs, order of adjectives, future tenses will and be going to, past simple, past continuous, present perfect simple</p> <p>2 A world of many languages</p> <p>2.1 Young people on the move</p> <p>Grammar Adjective degrees, articles, the passive.</p>	<p>52</p>

2nd Term

Skills	Contents	Classes
<p>Speaking Reading Listening Writing</p> <p>Students are expected:</p> <p>2.</p> <ul style="list-style-type: none"> - to acquire cultural knowledge - to develop a sense of tolerance and acceptance - to ask for /give opinion - to agree/disagree - to discuss advantages and disadvantages - to organise and perform role plays and discussions - to use English language to express opinion (written/oral) <p>3.</p> <ul style="list-style-type: none"> - to recognise and characterize the existing Media - to identify the techniques that define newspaper headings - to distinguish quality from popular newspapers - to recognise the structure of a news article - to refer to the influence that media have on teenagers - to express preferences - to develop cultural knowledge 	<p>2 A world of many languages</p> <p>2.3 English language</p> <p>Grammar</p> <p>Connectors, British and American English</p> <p>3 Media and Global communication</p> <p>3.1 The world of media 3.2 The power of the internet 3.3 Ethics</p> <p>Grammar</p> <p>Connectors, prepositional verbs, past perfect simple, relative clauses, reported speech, conditional clauses</p>	<p>42</p>

3rd Term

Skills	Contents	Classes
<p>Speaking Reading Listening Writing</p> <p>Students are expected:</p> <p>4</p> <ul style="list-style-type: none">- to point out the differences between old and new technological devices- to recognise the importance of modern technology and its impact on people's living habits- to express opinion about space exploration- to predict future changes- to discuss the effects, advantages and disadvantages of something- to interpret data	<p>4.The world of technology</p> <p>4.1 Life changing technologies 4.2 Living in a High tech world 4.3 Other worlds</p> <p>Grammar</p> <p>Future continuous, False friends, used to and be used to, verb tenses (revision)</p>	<p>42</p>