

1st Term

Skills	Contents	Classes
<p>Speaking Reading Listening Writing</p> <p>Students are expected:</p> <ol style="list-style-type: none"> <li>1. <ul style="list-style-type: none"> <li>-to identify music genres/singers</li> <li>-to define culture</li> <li>-to recognize social organizations</li> <li>-to develop a sense of tolerance and acceptance</li> <li>-to acquire cultural knowledge</li> <li>-to recognize different forms of discrimination</li> <li>-to learn about stereotypes</li> <li>-to identify humanitarian causes</li> <li>-to ask for/give opinion</li> <li>-to agree/disagree</li> </ul> </li> </ol>	<p><b>0. Get linked</b></p> <p><b>1. The multicultural World</b></p> <ol style="list-style-type: none"> <li>1.1 living in an English-speaking country</li> <li>1.2 Copying with diversity</li> <li>1.3 Helping out</li> </ol> <p><b>Grammar</b></p> <p>Verb tenses in the present; determiners and pronouns (personal and possessive), verb tenses in the past; double and proportional comparative; connectors of time, purpose, addition, result and cause; so...that; such a/</p>	<p>52 classes</p>

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-to acknowledge the importance of choosing a professional path  
-to recognize the differences between a job and a career

**2. The world of work**

2.1 Choosing a life path

2.2 The changing world of work

**Grammar**

The passive; phrasal verbs(work); question tags

## 2nd Term

Skills	Contents	Classes
<p>Speaking Reading Listening Writing</p> <p>Students are expected:</p> <p>2.</p> <ul style="list-style-type: none"> <li>- to identify different types of jobs</li> <li>- to predict the future of work</li> <li>- to refer to the world of work</li> <li>- to answer job adds</li> <li>- to organize information on a CV</li> <li>- to learn about job interviews</li> </ul> <p>3</p> <ul style="list-style-type: none"> <li>- to refer to consumerism (past and present)</li> <li>- to talk about brand bullying</li> <li>- to identify different types of adds</li> <li>- to understand the language of advertising</li> <li>- to identify the pros and cons of different types of</li> </ul>	<p><b>2. The World of work</b></p> <p>2.1 Choosing a life path 2.2 The changing world of work 2.3 Searching for a job</p> <p><b>Grammar</b> The passive; phrasal verbs(work); question tags Modal Verbs; Past Continuous</p> <p><b>3. The Consumer Society</b></p> <p>3.1 The age of consumerism 3.2 The role of advertising 3.3 The ethical consumer</p>	<p>40</p>

advertising  
- to refer to ethical consumerism

**Grammar**

Countable and uncountable nouns; quantifiers;  
indefinite pronouns; relative clauses;  
prepositional verbs; if and unless; Conditional  
clauses: types 1, 2 and 3; the causative *have* and  
*get*.

**3rd Term**

Skills	Contents	Classes
<p>Speaking Reading Listening Writing</p> <p>Students are expected:</p> <p>3</p> <ul style="list-style-type: none"> <li>- to refer to consumerism (past and present)</li> <li>- to talk about brand bullying</li> <li>- to identify different types of adds</li> <li>- to understand the language of advertising</li> <li>- to identify the pros and cons of different types of advertising</li> <li>- to refer to ethical consumerism</li> </ul>	<p><b>3. The Consumer Society</b> 3.2 The role of advertising 3.3 The ethical consumer</p> <p><b>Grammar</b></p> <p>Countable and uncountable nouns; quantifiers; indefinite pronouns; relative clauses; prepositional verbs; if and unless; Conditional clauses: types 1, 2 and 3; the causative <i>have</i> and <i>get</i>.</p>	<p>40</p>

<p>4</p> <ul style="list-style-type: none"><li>- Identify environmental threats and disasters caused by humans</li><li>- Discuss problems caused by overpopulation and suggest solutions</li><li>- Take a stand on genetically - modified products</li><li>- Discuss alternative lifestyles</li></ul>	<p><b>4 The world around us</b></p> <p>4.1 Global environmental threats</p> <p>4.2 Overpopulation and sustainable development</p> <p>4.3 Towards a greener planet</p> <p><b>Grammar:</b> Prepositions of place and movement Collocations I wish / if only Had better/ would better Idioms Possessive case Verb tense revision</p>	
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