

1st Term

Skills	Contents	Classes
<p>Speaking Reading Listening Writing</p> <p>Students are expected:</p> <ol style="list-style-type: none"> <ul style="list-style-type: none"> -to identify music genres/singers -to define culture -to recognize social organizations -to develop a sense of tolerance and acceptance -to acquire cultural knowledge -to recognize different forms of discrimination -to learn about stereotypes -to identify humanitarian causes -to ask for/give opinion -to agree/disagree 	<p>0. Get linked</p> <p>1. The multicultural World</p> <ol style="list-style-type: none"> 1.1 living in an English-speaking country 1.2 Copying with diversity 1.3 Helping out <p>Grammar</p> <p>Verb tenses in the present; determiners and pronouns (personal and possessive), verb tenses in the past; double and proportional comparative; connectors of time, purpose, addition, result and cause; so...that; such a/</p>	<p>52 classes</p>

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-to acknowledge the importance of choosing a professional path
-to recognize the differences between a job and a career

2. The world of work

2.1 Choosing a life path

2.2 The changing world of work

Grammar

The passive; phrasal verbs(work); question tags

2nd Term

Skills	Contents	Classes
<p>Speaking Reading Listening Writing</p> <p>Students are expected:</p> <p>2.</p> <ul style="list-style-type: none"> - to identify different types of jobs - to predict the future of work - to refer to the world of work - to answer job adds - to organize information on a CV - to learn about job interviews <p>3</p> <ul style="list-style-type: none"> - to refer to consumerism (past and present) - to talk about brand bullying - to identify different types of adds - to understand the language of advertising - to identify the pros and cons of different types of 	<p>2. The World of work</p> <p>2.1 Choosing a life path 2.2 The changing world of work 2.3 Searching for a job</p> <p>Grammar The passive; phrasal verbs(work); question tags Modal Verbs; Past Continuous</p> <p>3. The Consumer Society</p> <p>3.1 The age of consumerism 3.2 The role of advertising 3.3 The ethical consumer</p>	<p>40</p>

advertising
- to refer to ethical consumerism

Grammar

Countable and uncountable nouns; quantifiers;
indefinite pronouns; relative clauses;
prepositional verbs; if and unless; Conditional
clauses: types 1, 2 and 3; the causative *have* and
get.

3rd Term

Skills	Contents	Classes
<p>Speaking Reading Listening Writing</p> <p>Students are expected:</p> <p>3</p> <ul style="list-style-type: none"> - to refer to consumerism (past and present) - to talk about brand bullying - to identify different types of adds - to understand the language of advertising - to identify the pros and cons of different types of advertising - to refer to ethical consumerism 	<p>3. The Consumer Society 3.2 The role of advertising 3.3 The ethical consumer</p> <p>Grammar</p> <p>Countable and uncountable nouns; quantifiers; indefinite pronouns; relative clauses; prepositional verbs; if and unless; Conditional clauses: types 1, 2 and 3; the causative <i>have</i> and <i>get</i>.</p>	<p>40</p>

<p>4</p> <ul style="list-style-type: none">- Identify environmental threats and disasters caused by humans- Discuss problems caused by overpopulation and suggest solutions- Take a stand on genetically - modified products- Discuss alternative lifestyles	<p>4 The world around us</p> <p>4.1 Global environmental threats</p> <p>4.2 Overpopulation and sustainable development</p> <p>4.3 Towards a greener planet</p> <p>Grammar: Prepositions of place and movement Collocations I wish / if only Had better/ would better Idioms Possessive case Verb tense revision</p>	
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